

**Southside**

*Preparatory School*

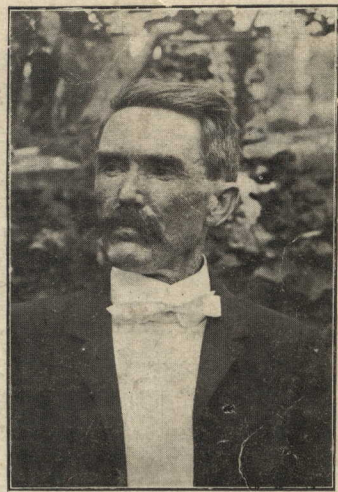
**Southside, Tenn.**

**1907 - 1908**

*J. R. Felts*



T. M. FLANARY



W. I. HARPER



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## Calendar, 1907-1908.

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FALL TERM BEGINS,  
Monday, September 2, 1907.

CHRISTMAS HOLIDAYS,  
Friday, December 20, 1907, to Tuesday, December 31, 1907.

SECOND TERM BEGINS,  
Tuesday, December 31.

COMMENCEMENT SERMON,  
Sunday, May 10.

COMMENCEMENT EXERCISES,  
Monday, May 11.

ANNUAL ADDRESS,  
Tuesday, May 12, 8 p. m.

FINAL EXAMINATIONS,  
May 12 and 13.



# Southside Preparatory School.

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## Introductory.

As a crowning work to a long series of efforts made in the interest of education by the energetic and progressive citizens of Southside and vicinity, a handsome new structure of modern design and equipment is now complete and ready for the reception of pupils.

This new building is the result of a growing desire for higher training, and in connection with the school buildings already here makes Southside one of the best equipped schools in Middle Tennessee for the work it proposes.

This building occupies a site peculiarly suited for the campus of such a school, it is of such drainage and elevation, of shady grove and open field as to meet the demands of student life.

The athletic fields are large and well adapted to the needs for which they were planned.

This campus seems to combine all of those hygienic conditions so essential to the location of a school.

It being situated on the top of a high mound as if designed by nature.

Here, it is with a genuine spirit of confidence in our superior advantages that we lay claim to a part of the patronage of those who are interested in education.

Believing that the natural environment and condition under which the pupil labors has much to do with quick-



ening his dormant powers into newness of life, it therefore seems that in this quiet retreat and retirement, yet in a village where lives some of as good people as is on the earth, and with free access to the outside world by boat and railroad transportation, and connected with all parts of the country by telephone, nothing seems to be left out that is conducive to the higher development of character.

### **Environment.**

Parents can not afford to be indifferent to the character of influences surrounding their children while in school, indeed these influences will largely determine his record while in school and his character as a citizen in subsequent life.

Many times teachers and parents are criminally negligent just at this point and fail to note the influences that may be operating to the detriment of their young people. Hence the necessity of providing every condition whereby our young people may be protected against any influence or habit tending to undermine and perhaps ruin what otherwise might have been a noble specimen of moral integrity.

It is our candid opinion that no other place offers greater facilities for securing the conditions referred to above than Southside.

### **Southside.**

"Beautiful for situation" is the little country town of Southside, located as it is three miles from the Cumberland River, six miles from Lone Oak station, and twelve miles from Clarksville, back amid rolling hills, pretty streams, groves of native oak, and a pure atmosphere, it possesses,



Intermediate Department of the Southside Preparatory School.

as we think, in an eminent degree, all those hygienic conditions essential to good health.

The situation of this little town is peculiarly favorable for every school interest. Its natural drainage and elevation above the fogs and miasms of the lowlands are such as make it one of the most healthful localities in Middle Tennessee. Its clean, cool, shady appearance, its white washed fences, neat residence and substantial business houses, all adorned with a careless profusion of beautiful trees of native growth, give it an air of free and easy naturalness, healthfulness and thrift that is both pleasing and attractive, and imparts to mind and body a refreshing and invigorating uplift. Moreover, the refined association of some of the best people anywhere, the comparative



freedom from the contaminating influences and immoral tendencies of many places, and with every convenience of church and Sunday School, make it, as we think, an ideal place for student life.

### **The Aim of the School.**

The aim of this school is to assist in the development of young manhood and womanhood to a higher and nobler life, thoroughly in sympathy with and responsive to every legitimate claim human need may demand of them.

The course of work that we give prepares students to enter the best colleges and also equips them for the duties of life.

After years of experience we believe that the course we offer is better suited for those who do not go to college than any other.

It gives them a solid basis for practical or professional life.

The work we do is definite and includes those branches which form the best mental discipline and broadest basis for higher culture.

No life is well lived that is not controlled by the principles of Christian manhood. Therefore moral character should be the basis of all mental activity.

### **Discipline.**

We shall endeavor to govern our school to the very best advantage, which is done by the development of a sentiment for the right from a love of right.

Every effort will be used to do this, and we think that we have fairly succeeded in the past.

But when one method fails others will be used, for without success in this particular all other is a failure.





Primary Department of the Southside Preparatory School.

We believe that in most cases where the duty of a young person is presented to them in a manly and sympathetic way they will respond to it, but should they not and no means can be found to reach them, then the management of the school will exercise their judgment as to what is best for them and the school.

It sometimes occurs that to force obedience to such principles of living as may be conducive to their welfare in school and happiness and safety after school is best. We never feel that we have really succeeded in the life of a student until he can place all impulses under the control of reason.

There will be no compromise with idleness, dishonesty, and disobedience, as we believe them to be the

greatest hindrances to the development of the youth of today.

### **New Building.**

Our new building is now completed and ready for the reception of pupils. This is a large and commodious building of modern design, well suited to the purpose for which it was planned. This building has a concrete basement, full size of house, which is divided into rooms to be used for kitchen, dining and store rooms; next floor will be used for school; upper floor is divided into rooms for young ladies' dormitory. It will be heated by furnace, which does away with the drudgery of carrying fuel and being annoyed with the heating stove, also it gives uniform heat, which makes it more healthful.

It will furnished with the latest and best furniture. No pains has been spared to make this building one of convenience and comfort.

### **Importance of Work.**

There is a virtue that inheres from the very nature of things in honest toil of whatever kind; and evidently exerts the most wholesome influence on growing character. Hence, the importance that the mind of the pupil be thoroughly imbued with correct notions in this regard; and that it fully realize that idleness is the bane of human happiness and the withering blight of some of the fairest hopes and prospects of human life. While on the other hand honest labor seems to normalize one's very being, and to properly co-ordinate the various faculties and powers of which we are possessed, and to set us in harmony with ourselves and the facts and forces by which we are surrounded.





Residence and Boarding Hall of one of the Instructors.

Therefore the boy must be taught that **WORK** is the great password into the secret treasures of the world's varied activities, and that honest toil is the magical talisman, with which he may explore the rich mines of earth, sea and sky; and that the very elements in which he moves and has his being are burdened with inexhaustible resources, out of which his skill and industry may work the mightiest achievements, and secure thereby the greatest blessing to his day and generation.

### **The Utility of Education.**

The skill of the teacher lies largely in enabling his pupils to appropriate what they know in the useful arts of life. Men want something that will work, something



they can apply in the practical utilities of life—something substantial, tangible, practical—something that will assert itself in the concrete forms of business. Hence the importance of emphasizing upon the student's mind the necessity of being able to apply whatever knowledge he may acquire to some one of the useful vocations of life.

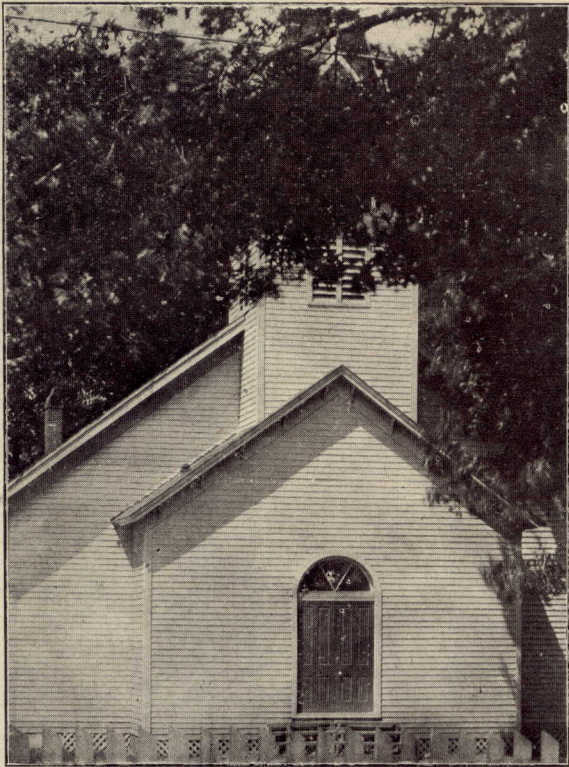
Sound intellectual training is a rare process. It is not to surfeit the mind with a lot of antiquated book lore of curious kith and artifice. Nor does it consist in turning out a lot of learned (?) boys and girls, who shall pose as sophisticated literati to edify the world with their ceaseless vapping of a curious mixture of shadow and substance; but it is to arouse the mind to a knowledge of its possibilities, and to quicken its dormant powers into newness of life, and to so unify and correlate its powers as will enable it to move with confidence and spirit in the conquest of the mightiest achievements of human activity.

### **Church Advantages.**

Church and Sunday School facilities are excellent. There are three churches in Southside, representing three Protestant denominations. Our pupils are required to attend the church of their choice and are at perfect liberty to attend all, if they choose.

### **Character of Work Done Here.**

We believe and teach that all successful study on the part of the pupil must be cheerfully and voluntarily done. To that end no teacher in this school will ever assign a lesson as a task. As a result, study among the pupils becomes an ever increasing delight. Many who come to us with the idea that school work is irksome and that to shirk is honorable, change their habits in the course of a



The Methodist Church.

few weeks. The entire spirit of the school is opposed to any course of conduct that is either unmanly or idle. The efforts of pupils are exerted under the best possible stimulus, and the very highest results within the capacity of each one are obtained. Such a mode of treatment keeps each class in a healthful state of activity, and a generous rivalry prompts each member to that exercise of the most acute perception and vigorous originality.



We have no sympathy with half-way attainments on the part of either teachers or pupils, nor are we satisfied with a knowledge of the general principles alone that underlie a given subject. On the contrary, the constant effort is to secure to each pupil such a knowledge of facts and skill in handling them as will enable him to meet occasions of responsibility with every assurance of success.

We are aware that our pupils must and ought to stand upon their real merits of acquired, as well as native ability. That we can actually accomplish these results can be abundantly shown by reference to the work done.

### **Faculty.**

It is with modest pride that we call special attention to the work done in the different departments of our school. Every member of the Faculty will be chosen, because of his peculiar fitness for the work to be done.

Realizing that there are no more Lord Baccus today and that no man can do everything well, we have therefore sought to put each department and so far as possible, each branch in the hands of a specialist. For instance, a pupil will recite Mathematics to a man who has made a specialty of that branch, and Languages to another who makes this his particular field, etc., realizing that the best work is done by those who specialize.

*We will do none but thorough work,* It is not how much, but how well, that counts. Students will not be taught to get their lessons to merely recite, but to understand the principles of each lesson and be able to make strong contrasts and apt applications. No knowledge is of worth unless it can be applied; a man's worth is not in how much he has or knows, but in what he can do for his brother and the world. We want no drones, all must





The Methodist Parsonage.

work, as it is by action that the highest attainment of life is reached.

## **Course of Study.**

### **Primary Department.**

Realizing that this is one of the most important departments in the school, we shall place an experienced teacher in charge who will conduct the work according to the Montgomery county system, supplemented by her own originality.

As it must be flexible we shall not publish a course in this catalogue, but will see that this important department is supplied with necessary equipment to insure success,

and above all a teacher of inspiration and magnetism that can create interest. This department will embrace all to including the Third Grade.

### **Intermediate.**

Will consist of Fourth and Fifth Grades according to the Montgomery county course of study.

### **Beginning Class to Preparatory School.**

Mathematics, Intermediate Arithmetic to percentage, Geography, History of Tennessee, Language Lessons, Composition, Spelling, Penmanship, Study of English Classics.

#### HOME READING.

Uncle Remus, *Harris*; Santa Claus Pontnes, *Page*; Tanglewood Tales, *Hawthorn*; Swiss Family Robinson, *Wyss*; Stories from the Arabian Nights; Two Little Confederates, *Page*.

### **First Year Class.**

Mathematics, Practical Arithmetic, Mental Arithmetic, beginning Algebra; English Grammar and Composition; Latin, a rigid drill in all the exercises given in Collar & Daniel's Latin Beginner; U. S. History. Study of English Classics, Geography.

#### HOME READING.

Story of a Bad Boy, *Aldrich*; Snow Image and Biographical Stories, *Hawthorn*; The Sketch Book, *Irving*; Oliver Twist, *Dickens*; Jungle Books, *Kipling*; Robinson Crusoe, *Defoe*.

### **Second Year Class.**

Mathematics, Complete Arithmetic, Elements of Algebra, Physiology, English History, English Composition;



Latin,—Grammar and *Via Latina*; Beginner's Greek; Study of English Classics.

HOME READING.

Talisman, *Scott*; Lady of the Lake, *Scott*; Plutarch's Lives; Ancient Rome, *Macaulay*; Antiquary, *Scott*; Backlog Studies, *Warner*; Pilot, *Cooper*.

**Junior Class.**

Mathematics, Algebra, Plane Geometry; Latin, Cæsar and Cicero, with careful study of structure, build, and idiomatic forms; Greek, written exercises, rigid drills, Anabasis; English, Composition and Rhetoric, study of words and their uses; Mediæval and Modern History; Course in Reading under the direction of the teacher; Geology and Botany.

HOME READING.

Ench Arden and Selections, *Tennyson*; Romola, *George Eliot*; Silas Marner, *George Eliot*; Kidnapped, *Stevenson*; Traveler and Deserted Village, *Goldsmith*; Vicar of Wakefield, *Goldsmith*; Essay on Adison, *Macaulay*.

**Senior Class.**

Mathematics, Higher Algebra, Solid Geometry; Latin,—forms, idioms, and structures, Cicero and Ovid; Greek, rigid drill in accent, verb, functions of participles, Anabasis and selections from Homer; Physics, Ancient History, Physical Geography, and U. S. History, reviewed; work in English to be under the direction of the teacher.

HOME READING.

Critical Period of American History, *Fish*; Virginians, *Thackery*; Trent's Life of Milton; Henry Esmond,



*Thackery*; Merchant of Venice; Julius Cæsar; Macaulay's Essay on Milton.

Other branches will be taught when deemed advisable by the Principals.

### **Boarding and Lodging.**

To a parent sending his children away to school nothing is of more importance than the boarding arrangements.

The management of the pupil outside of recitation hours, is perhaps the most difficult of tasks.

The society of his room-mates, the quality of food, convenience of recitation, price—are all most important considerations to parties placing their children in school.

The student should be conveniently situated with reference to his recitations, so as to be able to be present at all extra drills or work. Then too the presence of the teacher will exercise a salutary influence upon the daily life of the student. Upon this point we modestly claim that Southside Preparatory School is as good as the best.

Through the liberality of the citizens of Southside and community a large and commodious school building of modern design, with young ladies dormitory in connection, is now erected and is ready for the reception of pupils.

This building will be provided with new furniture throughout and heated with steam, which will eliminate the drudgery of the heating stove, and again is much more healthful.

Young ladies will go from their rooms to class, and will at no time be exposed to bad weather.

Our kitchen and dining room will be in basement, which is full size of building and divided into large and



The Christian Church.

convenient rooms, well lighted and ventilated, with large transom windows.

Good wholesome food, such as is suited to the student's life, will be prepared and served by those who are skilled in this work.

Professor Flanary and wife will give their personal attention to the care and management of the girls' hall, as they will have rooms in this department.

### **Government.**

No other educational problem is so great as that of character building. How best to train the pupil in habits of regularity, punctuality, industry, quietness, neatness, obedience, truthfulness and honesty; how best to train the



will so that its prominent features may include decision, firmness and constancy; how best to direct educational forces so that character instead of knowledge may have first place. These are problems most worthy of consideration. A knowledge of the laws underlying the physical nature of young people, the tactful application of these laws in dealing with the thoughtless and the willful, high ideals of educated womanhood and manhood and a warm sympathetic heart will aid more in governing a school than a long code of prescriptions and interdictions.

Students are expected at all times to conform their conduct to the requirements of the school.

All regulations will be for information and to aid in training to such habits as the most intelligent father and mother would approve of.

### **Literary Societies.**

To be able to express our thoughts easily and connectedly in the simplest, purest English, is an attainment greatly to be desired by all who would lay claim to a liberal education; hence, there will be organized in connection with the school, and under the immediate supervision of the Principals, literary societies and debating clubs to train our young people in the art of public speaking, and to familiarize them with parliamentary customs and usages and with the manner of procedure in deliberative bodies.

### **The Golden Means.**

In school government and class management there are extremes, and as in other things there is a golden mean. To control a school for the sake of merely having order and for the reputation one may have as disciplinarian is a low ideal. All government ought to be for the good of the governed.

In the family and in the school, it ought to look beyond the present, and beyond the satisfaction of having things according to the disciplinarian's idea of mere convenience. In the school the pupil is to be trained for citizenship and the manifold duties of life. He needs the discipline and culture that brings voluntary self control and he must be considered as a developing personality, with a nature subject to intelligent government and capable of marvelous growth.

The teacher is working with mind, and this immortal element, the human soul, has a destiny. To fashion that which is to live throughout eternity is to the true honest teacher a task which has connected with it great responsibility.

To look only to his own selfish ends in the exercise of his authority is to disregard the most sacred trust allotted to man. It is a difficult thing always to do that which will lead to the best final result, but to fail to strive diligently to know and do what is best in view of the eternal interests involved is a crime against humanity.

Perfect candor with students begets confidence and trust in them toward their teacher. An effort to gain their good will and co-operation by humoring the young is to do them great injustice. It is far better by kindness and with frankness to teach one to study himself thoroughly and honestly that he may know his powers, understand his own weakness and become master of himself. than to indulge him in his faults, to his own detriment.

Proper school government is that which meets the end for which the school is organized.

### **Physical Development.**

A good mind, a pure heart in a strong body, make the ideal man or woman.



This is a world of action as well as thought. He who would do most and be best, must have regard for his three-fold nature. The development of a well rounded manhood or womanhood is the work of life. God has given us bodies not only to be cared for, but to be developed, to be used as instruments for the soul. To be of the greatest benefit these bodies must receive their due attention. An important part of our education consists in a proper use of our physical being. A body that can endure the strain of long mental effort is very desirable. This with most students needs attention. Those who would have grace of person, power of endurance, must not neglect the means to that end.

This part of our work will be carefully watched; all pupils will be required to engage in some of the athletic sports and open air exercises of the school.

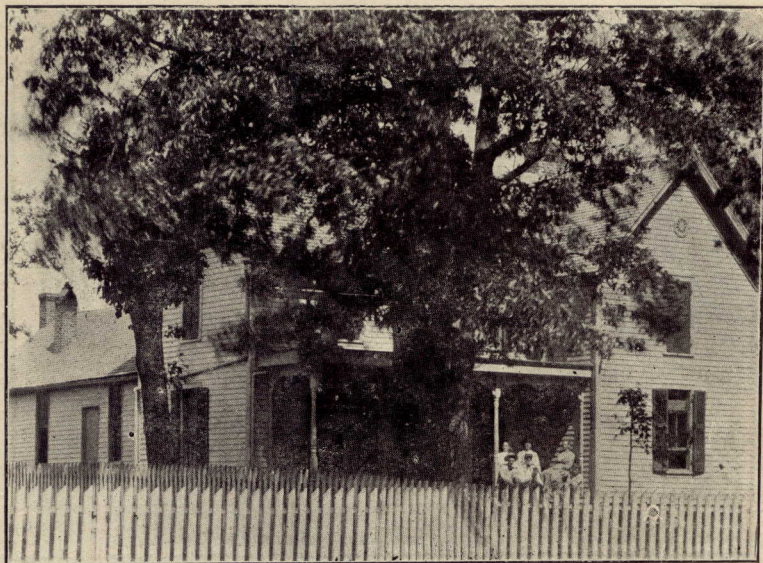
### **Music.**

An extensive and thorough course of study is pursued in this department, which will be under the control of Mrs. T. M. Flanary, who is an experienced and skilled teacher.

The student will not be taught as if music were a mere accomplishment, but that it is a science and a real art, one in which all the emotions of the soul may be displayed.

The object is not merely to enable the pupil to play a few pieces in a mechanical way, such methods and exercises are employed as are used by the best teachers to bring out the faculties of the student to their fullest development.

No definite time is given, as it depends entirely upon the talent and application of the pupil. Full opportunities will be afforded each pupil for practice, and



W. J. Lyle's Residence.

they will be expected to do their work regularly and thoroughly.

In voice culture such instruction will be given as will best develop the vocal organs and give strength and purity of tone. During the year a vocal class will be organized and all pupils of the school who wish to avail themselves of the opportunity will be given free instruction for a reasonable length of time. Song is man's own peculiar music. The voice is the living sympathetic organ of our souls. Instruction will be given on Piano, Guitar, Voice Culture Theory and Musical History.

### **General Regulations.**

All pupils, whether boarding or resident, will be required to be in their rooms and observe regular study



hours, unless excused for just reasons, which reason must be reported to the Principals on the first return to school.

We ask the especial attention of parents to this request. Its perfect observance is demanded as one of the most important conditions to success in school.

No boarding pupil will be allowed to receive company without the consent of the Principals.

No student will be allowed to attend any party or public gathering, unless by the consent of the Principals.

Students will be expected to be loyal to all the requirements of the school.

In this way the teachers can be held responsible, because we have full control of the pupil.

Parents are earnestly solicited to confer with the Faculty relative to the conduct and advancement of their children while in school.

The Faculty expects to exercise full control over all pupils in everything that concerns school duties.

All complaints arising from the work of the school room, should be brought first to the notice of the Principals, who will confer with the department involved and secure justice for the parties concerned.

Teachers in all departments of the school are subordinate and under the control of the Principals, who will advise with them as to conduct and management.

We desire the personal acquaintance of all patrons, that we may acquire the best results.

### **A Word to Patrons.**

If you expect your children to do successful work in school, have them enter the first day. A delay will, in many cases, put the child behind in his class, render him

dispirited and finally hopeless, ruining his work for the year.

If your child is allowed to attend irregularly during the year, you cannot expect that child to keep up with his class.

You ask yourself what you are doing for your child's future by allowing such a course of conduct to be pursued.

No teacher can arrange his work to accommodate a pupil who does not attend regularly; such is harmful to the pupil and confusing to the school.

If you send your children to school, remember that the best results cannot be secured unless you co-operate heartily with the teacher. Don't be surprised and blame us too much if your child fails to do well all the time. It may be the fault is with you.

All students will be expected to attend school regularly and be present at each recitation, unless they have a reasonable excuse, which must be made known to the Principals on their return to school; by thus having full control of the pupil we may be held responsible for his conduct.

### **General Remarks.**

To those who are not acquainted with the work of this school, its course of study, modes of discipline, method of instruction, boarding facilities, ease of access, healthfulness of location, culture of the community, and the spirit of the teachers, we extend a cordial invitation to visit the school and make a thorough investigation and compare its management and work with other schools.

We ask comparison not from what is said but from what is really done for the pupil. It is one thing to boast of what has been done or may be done, but quite a different thing to do what is claimed.



If this school does not turn out efficient young men and women, who not only have the power to do, but have the determination to meet the demands upon them, whatever their vocation may be, it does not desire the patronage it claims. Come and make a thorough investigation in your own way.

All students will be expected to prepare their work before coming to recitation.

No student will be allowed to spend his time in idleness.

Students come here to study and will be expected to prepare thoroughly every lesson.

Students will be encouraged to attend the church of their choice.

Intellectual training is by no means the most important part of an education, and any system that practically shuts out moral training does violence to the one taught. In all correct teaching character is the objective point.

A system of education that divorces moral and intellectual training is false in theory and bad in practice. Intellectual, moral and physical development are all necessary to a well rounded manhood and womanhood.

On completing this course of work there will be a certificate issued showing what has been done.

Other branches not named in this course of study will be taught when deemed advisable by the Principals.

### **Special Remarks.**

We ask all patrons of Southside Preparatory School to well consider this part of our announcement, for the expense account is one that should be well investigated, and it is our aim to give on this page the actual condition that will form the business constitution of our school.

When our terms and the work we do are investigated, we think the charges will be found to be very reasonable, and no business can live unless its income equals its expenses.

TERMS.—Incidental fee in advance for one term. All patrons want their children cared for, and to do this some one must meet the necessary expense.

Terms of tuition are strictly cash at the first of each school month.

This is a necessity with us.

Having no reserve fund or private wealth to depend upon, we are compelled to pay bills from tuition fees.

We cannot give credit,—TUITION AND BOARD PAYABLE AT THE FIRST OF EACH MONTH.

This school will be conducted on business principles; no apology for this.

Board can be obtained from \$7.00 to \$10.00.

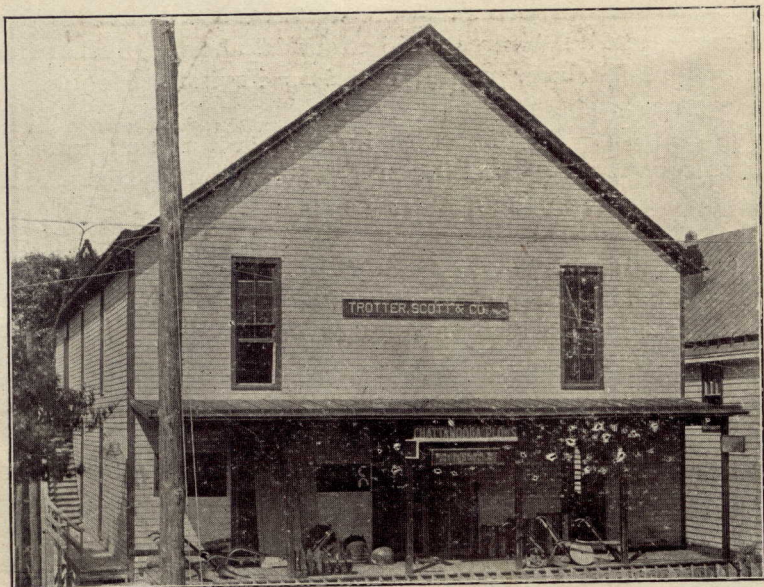
All resident pupils who study branches above the free school studies will be charged at the rate of \$1.00 for each. Tuition will range from \$2.00 to \$4.00 per month according to grade. An incidental fee of \$1.00 per year is charged.

For special arrangements or information apply to

FLANARY & HARPER,

Principals.





J. B. TROTTER, Pres. and Gen'l Mgr.      D. R. HUNTER, Vice-President.  
Mrs. J. A. SCOTT, Secretary and Treasurer.

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**SOUTHSIDE, TENN.**



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**HUDGINS & McCASLEN,**  
SOUTHSIDE, TENNESSEE.





# NEBLETT BROTHERS,



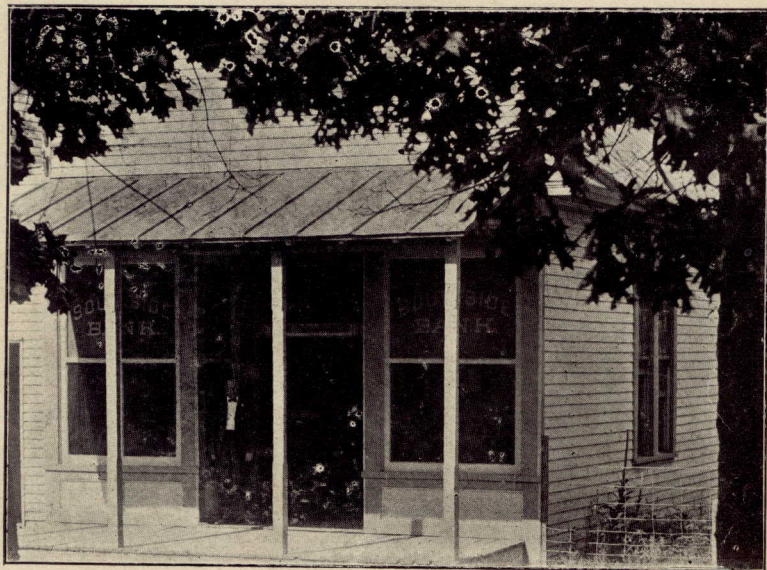
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***A Specialty.***

**AGENTS - FOR - TAILOR-MADE - SUITS.**



## **SOUTHSIDE BANK,** **SOUTHSIDE, TENN.**

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CAPITAL STOCK. - - - \$10,000.00.

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G. M. HUNTER, Pres.      J. B. TROTTER, V-Pres.      C. S. FOARD, Cashier.

DIRECTORS:

G. M. HUNTER,      J. B. TROTTER,      DR. S. E. NEBLETT,  
DR. H. A. NESBITT,      C. S. FOARD.

This Bank is under the management of a Board of Directors, closely identified with the interest of Southside and the country surrounding it, and are ever ready to extend a helping hand to every enterprise that is consistent with prudent business methods.

We solicit your business, be it ever so small, and it will have our careful attention.

C. S. FOARD, Cashier.



# The Elder-Conroy Hardware Co.

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CLARKSVILLE, TENN.

WHOLESALE

## HARDWARE

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Do not let distance deter you from sending us an order, remember our store is as near to you as your nearest letter box, and at all times we will be pleased to answer any inquiry and send particulars and sketches of anything you may fancy which we do not illustrate in our catalogue.

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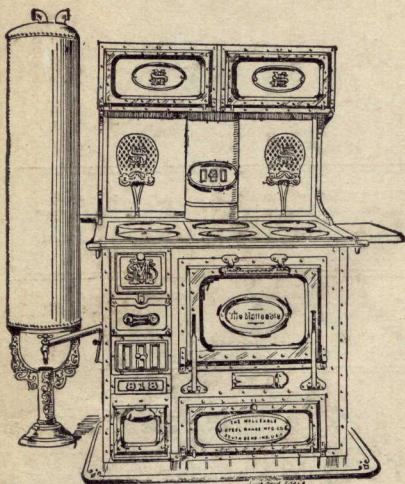
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